

Draft Regulations

Draft Regulation

Education Act
(chapter I-13.3)

Homeschooling —Amendment

Notice is hereby given, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), that the Regulation to amend the Homeschooling Regulation, appearing below, may be made by the Government on the expiry of 45 days following this publication.

The draft Regulation amends certain conditions and procedures to be complied with for a student to be excused from compulsory school attendance in order to receive homeschooling. It revises the requirements related to the minimum content of the learning project of the student receiving such homeschooling and establishes certain standards related to the evaluation of the student's learning progress.

The draft Regulation has no impact on enterprises, including small and medium-sized businesses.

Further information on the draft Regulation may be obtained by contacting Stéphanie Vachon, Secretary General, Ministère de l'Éducation et de l'Enseignement supérieur, 1035, rue De La Chevrotière, 15^e étage, Québec (Québec) G1R 5A5; telephone: 418 643-3810, extension 3927; email: stephanie.vachon@education.gouv.qc.ca.

Any person wishing to comment on the draft Regulation is requested to submit written comments within the 45-day period to the Minister of Education and Higher Education, 1035, rue De La Chevrotière, 16^e étage, Québec (Québec) G1R 5A5.

JEAN-FRANÇOIS ROBERGE,
Minister of Education and Higher Education

Regulation to amend the Homeschooling Regulation

Education Act
(chapter I-13.3, s. 15, 1st par., subpar. 4 and s. 448.1)

1. The Homeschooling Regulation (chapter I-13.3, r. 6.01) is amended by replacing section 4 by the following:

“4. The student's learning project must

(1) provide for the application of any program of study established by the Minister under the first paragraph of section 461 of the Act, include the activities or content prescribed by the Minister in the broad areas of learning the Minister establishes under the third paragraph of that section, and provide for the taking of the examinations imposed by the school board that has jurisdiction under the second paragraph of section 231 of the Act, on the basis of what would be included in the educational services received by the student if the student were attending a school; or

(2) otherwise acquire a body of knowledge and various skills and, for that purpose, provide for varied and stimulating activities and the application of the programs of study established by the Minister under the first paragraph of section 461 of the Act for elementary and secondary school instructional services in the following subjects:

(a) a subject in the language of instruction and a subject in the second language, depending on the parents' choice, one in French and the other in English;

(b) the compulsory subjects in the subject area of mathematics, science and technology and in the subject area of social sciences, chosen from among the subjects that are taught during the cycle of instruction in which the student would be if the student were attending school.

For the purposes of subparagraph 2 of the first paragraph, a content to achieve the objectives included in the program of each subject must be taught to allow progress in learning equivalent to that applicable per cycle at school.”

2. Section 5 is amended by replacing subparagraph 2 of the second paragraph by the following:

“(2) the programs of study concerned and a brief description of the activities chosen in relation thereto;”

3. Section 12 is amended by inserting “and the student” after “The parents” in the first paragraph.

4. Section 13 is amended by inserting “and the student” after “The parents” in the first paragraph.

5. The following is inserted after section 15:

15.1. In addition to the evaluations chosen by the parents to evaluate the student's learning progress, the student must submit to any examination imposed by the Minister under the first paragraph of section 463 of the Act, not later than at the end of the learning project in which the content to achieve the objectives included in the program of the subject to be examined must have been taught.

The Minister may exempt a student from taking an examination referred to in the first paragraph if it is impossible for the student to be present at the examination sitting held by reason of illness or other exceptional circumstances.”

6. Section 23 is amended by adding the following at the end:

“Nothing in this section prevents the Minister from holding a sitting for the taking of an examination referred to in the second paragraph.”

7. The following is inserted after section 23:

23.1. The school board must take the necessary measures to allow a student receiving homeschooling to be evaluated to earn the credits required for the issue of a diploma recognized by the Minister, without having taken the corresponding course, provided the pedagogical and organizational requirements are met.”

8. Section 24 is amended by replacing “or 21” by “, 21 or 23.1”.

9. This Regulation comes into force on 1 July 2019.

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